

10/6/21 Objective: BTEOCSW have generated at least five questions for a profile interview and interviewed a classmate. Materials: Powerpoint with instructions, half sheets of paper for exit ticket, students will need something to write their questions and interview notes on (paper or computer)		
Time	Activity	Notes
5 min	Attendance Question: Wonderful Wednesday	Finding the perfect source you need for your paper
10 min	Mini-lesson: Interviewing classmates <ul style="list-style-type: none"> Think back to activity on Monday of generating questions for Billie Eilish What are some things to keep in mind when interviewing someone? Ex: Choose an angle, ask interesting questions about that angle Today you are going to interview your classmates to practice generating questions and conducting an interview. If you can't complete your interviews before your draft is due (on Sunday) you have this interview to fall back on Example angles you can take for a classmate interview (get answers from students, but also on ppt include life as a student, Covid experience, hobbies, high school, etc) You can record your interview on your phone or computer 	Slides have key points Ask students questions, multiple answers accepted
5 min	Activity: Pair students Quick chat to find out what angle you want to go for	Count off to pair students
5 min	Activity: Students will come up with 5 questions to ask their partners	Clear instructions on slide
20 min	Activity: Interview your partner for ten minutes then switch Set ten-minute timer to help with pacing	Clear instructions on slide
5 min	Activity: Wrap up Check in how it went exit ticket is copy of the five questions you asked your partner Announcement for Friday: **You need your computer for Friday***	Collect exit ticket

The background is a vibrant, abstract composition. It features a dark blue base with various patterns: a teal shape with white wavy lines, a yellow shape with white wavy lines, a pink shape with white polka dots, a yellow shape with white polka dots, and a dark blue shape with white polka dots. There are also small white squiggles and yellow squiggles scattered throughout. A white speech bubble with a black outline is positioned in the lower-left quadrant, containing the text 'PROFILE LESSON 10/6'.

PROFILE LESSON 10/6

TIPS FOR INTERVIEWS

- Choose an angle
- Ask interesting questions
- Record your interview
- If possible, give your interviewee the questions in advance
- Others?

INTERVIEW A CLASSMATE

- Interview a classmate
 - Practice generating questions
 - Practice interviewing
 - Backup interview if you can't get yours done by the time the draft is due (on Sunday)
- Example Angles
 - Life as a student, high school career, hobbies, COVID experience, etc.

INSTRUCTIONS

- Choose a partner
- Chat for a few minutes to decide what your angle will be
- Independently write five questions for your interview related to your angle
 - Tip: you will turn these questions in as an exit ticket, so write them on a paper to turn in and on something you will keep
- Interview your partner (Ten minutes each)
 - Tip: record this on your phone or computer in addition to taking notes
- If you finish before time is up practice writing your interview into paragraph form

WRAP UP

- What was easy and hard about interviewing?
- You need to bring your computer on Friday so you can work on your draft
- Turn in your questions as an exit ticket (make sure your name is on it)